USHJA POLICY STATEMENT

Subject: Program Review and Evaluation Criteria

Policy Number: GA107

Date of Board Adoption: May 18, 2020

Board Approved Effective Date: May 18, 2020

Purpose:

It is the practice of USHJA to review and evaluate its programs on an ongoing basis to ensure the Programs continue to meet the criteria as stated in the mission of the USHJA, and operate under the guidelines as established by the Board of Directors. Program review and evaluation will consider factors such as administrative costs, the sector of the constituency served, and the number of members participating in the Program.

The USHJA Planning Committee will conduct the program review and evaluation process as set forth in the attached documents.



Program Review Evaluation Criteria and Process

Overall, program analysis will occur more frequently as a structured, objective and simple process. The Program Chair and Staff Liaison will be responsible for submitting the majority of data to a Review Panel and information submitted will be pertinent to the evaluation process.

Program reviews provide an opportunity to assess feedback and economic data to assist volunteer leadership in evaluating the economic impact and potential growth of programs within the USHJA.

It is proposed that all Hunter and Education programs will be evaluated in the years that end in an even number and all Jumper, Equitation and combination programs (i.e., National Championship Horse Show) will be reviewed in the years that end in an odd number, such as 2021, 2023.

The Planning Committee will conduct the program review process and forward a recommendation to the Board of Directors.

Programs must meet the criteria as stated in the mission of the USHJA. Factors such as administrative costs, the sector of the constituency served, and the number of members participating will be evaluated.

Process:

Step 1: Committee Chair and Liaison jointly answer the attached questionnaire and submit the information to the Review Panel. Reasonable requests for additional information should be made in advance of the Review Panel meeting, if possible.

Step 2:

- 1. Planning Committee members meet to review the information provided by the Committee Chair and Liaison.
- 2. Planning Committee members meet with the Committee Chair and Program Liaison. Questions are addressed, clarifications are made and a list of future recommendations or items to be addressed is jointly constructed.
- 3. Planning Committee meets to finalize discussion.

Step 3: The Planning Committee will prepare a report summarizing recommendations and forward it to the program's Committee Chair to make clarifications or recommendations. The Committee Chair may request an additional meeting of the Planning Committee prior to a report going to the Board to provide additional information or further clarification if desired.

Step 4: A report will be prepared for the USHJA Board of Directors for consideration and action. The final report will be shared with the program Committee Chair prior to being sent to the Board.



USHJA Program Evaluation Criteria and History

Prog	ram:					
Date	Started:					
Current Program Chair:		Email:	Ph			
Curr	ent Staff Liaison:	Email:	Ph			
_	ram Chairs and Staff Liaisons are tions.	encouraged to work together	to prepare answers t	o the following sets of		
I.		does this program fit into the n tes a solid fit, while a 1 denote				
II.	jumpers, equitation, collegiate directly benefits 100% of our r	The USHJA constituency is real and outreach members. This membership (comprehensive). for example, the IHSA partner.	s factor would be sco It is scored 1 if it ben	ored 5, if the program efits 20% or less of our		
	Number of unique entries participating in this program for each of the past two years:202202_					
	Estimated number of entries among USHJA Members if all eligible Members participated in this program:					
	Which zones/regions participa	ate, which do not, and why?				
III.	H/J/E discipline category served: A score of 5 signifies that a given program directly benefits 100% of our hunter jumper, equitation riders, while a score of 1 or 2 means the program directly benefits only one of these discipline segments (for example, the Gladstone Cup). Score					
		ned as having a score of 1 or 2) and why it is additive to our su		_		
IV.	its expenses, thereby contribu	of 5 signifies that the program uting to the organization withous an expensive or costly progra	out depending on ou	-		
	Program-specific		Year 202_	Year 202_		
	Revenue					
	Net Income (Revenue minus	Expenses)				

value in the area scores a 1. Score:					
Program administrative aspect: Consider the overall administrative effort required to run this program administrative aspect.					
at a horse show and by USHJA staff. A score of 5 denotes little to no administrative hassle or cost, a score of 1 signifies an administrative challenge or high net cost in the USHJA office. Score:					
a score or 1 significa arradiminative cha	ege	or marrier e	.036 111 6	10 00115/1 011	
Please rate how resource-intensive the pro	ogram	1	1	-	
	Low	Moderate	High		
The proportion of staff time required					
Quantity of supplies/materials required					
Volunteer/committee time required					
Does USHJA send awards or staff to this ex	iont or	nrogram nl	معدم طم	scribo:	
a score of 1 indicates that the program i	s targe				
a score of 1 indicates that the program i (International Hunter Derby). Score Is this program an enrollment program an	s targo — d if so,	eting a small what percer	, elite բ	oortion of th	e USHJA cons
Elite factor: A score of 5 means that a program is score of 1 indicates that the program is (International Hunter Derby). Score	s targo — d if so, ———	eting a small what percer hallenges fac	, elite portage of	oortion of th funique entr program an	e USHJA cons
a score of 1 indicates that the program is (International Hunter Derby). Score	d if so,	what percer hallenges fac lifications of the	, elite properties, elite properties, you wo	f unique entression of the program an gram:	ries are enrolle d what suppo

 $Thank \ you \ for \ your \ time \ and \ dedication \ to \ keeping \ the \ USHJA \ mission-focused \ and \ member \ attentive.$



USHJA Program Review Panel Evaluation and Scoring

Program:			
Date Started:			
Current Program Chair:		iaison:	
Review Panel Chair:	Email:	Ph:	
Review Panel Member			
Review Panel Member	Email:	Ph:	
Review Panel Member	Email:	Ph:	
Review Panel Member	Email:	Ph:	
Review Panel Member	Email:	Ph:	
Raw Scores: I. Goals & objectives II Overall Constituency III. H/J/E served IV. Self-financing ability V. Promotional value VI. Program admin. VII. Elite factor Total		is the maximum. A total score on al review, as does a score of 1	
Financial Metrics:			
	<u> </u>		

	Year 202_	Year 202_
Revenue		
Net Income		
Net Margin		
Net contribution per capita*		
Market share within membership**		

- * Calculated as net income divided by the number of unique participants
- ** Calculated as the number of unique participants divided by the estimated number of all members eligible to participate in this program.

Programs with negative net income and a market share under 10% warrant additional discussion with the Committee Chair and Liaison about the plan to become net positive.

Irrespective of the financial disposition of a program, all discussions with program chairs and liaisons are intended to be a positive and progressive dialogue to flush out meaningful ways to address a program's deficiencies, if such exist or expand a program's reach, if the opportunity is available to do so.

The Program Review Committee will review the comments of the Committee Chair and Program Liaison from the meeting and other comments written in the dialogue of the questionnaire while considering the following:

- 1. Does the program meet the mission and future direction of USHJA? Is the program meeting its original intent/goal?
- 2. Is the program defined, positioned and aligned with other programs within USHJA's suite of programs?
- 3. Are the roles and responsibilities of staff and volunteers well clearly outlined and Is the program developing new volunteer leadership?
- 4. Should the program be expanded to include a larger or different target audience(s)?
- 5. Is the overall structure of the program effective and efficient or does it need modifications to better meet its goals? (changes in specs, scoring, educational content, IT enhancements...)
- 6. How does the program evaluate its success?

Recommendations from the Re	eview Panel:	
Program Chair Comments:		
USHJA Liaison Comments:		
-		
Signatures (indicating agreeme	ent to forward to the I	Board of Directors):
		or request for appeal
Program Chair	Date	
USHJA Liaison	 Date	
Daview David Chair		<u> </u>
Review Panel Chair	Date	
If recommended for further r	eview, this program sl	nould go to:

Board recognition for successful completion at the conclusion